

# MAGDALEN COLLEGE SCHOOL

## Sample Academic Scholarship Paper

## LANGUAGE PAPER

**30 minutes**

Answer one option only of either French, German, Greek, Latin or Spanish.

You will be given a short time to read the questions before deciding which to answer.

Please write your name at the top of your answer sheet(s)

## Option 1: French

Answer all the questions in this section.

**A. Give the correct form of the possessive adjective. An example is given.**

ex	my car	<i>ma</i>	voiture
1	his tie		cravate
2	her father		père
3	their newspaper		journal
4	his friend		amie
5	our teachers		professeurs

(5 marks)

**B. Supply the present tense of the verb in brackets. You should write one-word answers.**

ex	Nous (monter) dans le grenier.
	<i>montons</i>
1	Ils (avoir) les manuscrits volés.
2	Vous (être) heureux.
3	Les locomotives (suivre) les rails.
4	Tu ne (punir) pas ton chien.
5	Le train (partir) à une heure.

(5 marks)

**C. Make the adjectives agree with the nouns. An example is given.**

ex	des garçons (sportif)	<i>sportifs</i>
1	une sorcière (cruel)	
2	une (bon) élève	
3	une sauce (épais)	
4	un (vieux) homme	
5	une (long) histoire	

(5 marks)

**D. Make the following phrases negative using ne and pas. An example is given.**

ex	Juliette est sage.  <i>Juliette n'est pas sage.</i>
1	Il range ses affaires.  
2	J'ai le temps d'écrire une lettre.  
3	Ils vont visiter ce château.  
4	Tu fais une erreur.  
5	Nous avons de la chance.  

(5 marks)

E. Make the following sentences plural. An example is given. Two marks are available for each correct sentence.

ex	Je me lève pour manger un œuf. <i>Nous nous levons pour manger des œufs.</i>
1	J'écris une longue lettre.
2	Cette femme est jolie.
3	Je vois un bel oeil.
4	J'admire le détail de ce travail.
5	Celui-ci est mon neveu.

(5 marks)

**F. Read the text below and answer the questions that follow in the spaces provided in English. You are not required to use full sentences.**

*Femme (qui parle à son mari) : Le fermier nous a bien dit dix minutes, n'est-ce pas? Ça fait déjà une demi-heure qu'on cherche ce camping. Tu t'es trompé en prenant à gauche après le pont. Cette route devient de plus en plus étroite. Je suis sûre qu'elle ne mène qu'à une ferme ou quelque chose comme ça. Il faut faire demi-tour.*

1. How long have the couple been looking for the campsite since they last asked for directions?

2. Whom did they ask?

3. How long were they told it would take?

4. Where does the wife think her husband went wrong?

5. What makes her think they are on the wrong road?

(5 marks)

# Option 2: German

Answer both Section A and Section B.

## **SECTION A (20 min)**

**Schreib einen Brief an einen deutschen Freund oder eine deutsche Freundin (ungefähr 50-80 Wörter) mit folgenden Informationen:**

*Write a letter to a German friend (around 50-80 words). Include the following information:*

- Stelle dich vor (zum Beispiel, Alter, Familie) • *Introduce yourself (your age, your family, etc.)*
  - Sage, was du gern in den Sommerferien machst • *Say what you particularly like to do in the summer holidays*
  - Beschreibe dein Haus / deine Wohnung • *Describe your house / your flat*

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(20 marks)

## SECTION B (10 min)

Translate these sentences into German as best as you can. Even if you do not know the entire sentence, write the words you know!

1	<i>My sister goes home.</i>	
2	<i>Do you like to eat apples?</i>	
3	<i>Karl gives his friend a book.</i>	
4	<i>My best friend has a brown dog.</i>	
5	<i>Where are my glasses?</i>	
6	<i>I have forgotten my homework.</i>	
7	<i>You (plural) will be taking the bus.</i>	
8	<i>We were driving to Berlin by car.</i>	
9	<i>Let me help you.</i>	
10	<i>If I could, I would be a chess champion.</i>	

(10 marks)

## Option 3: Greek

Answer all questions in both Section A and Section B.

### **SECTION A**

1. Give the correct form of the article to go with the noun.

- a. \_\_\_\_ νίον
- b. \_\_\_\_ θεα
- c. \_\_\_\_ ἡγεμονας
- d. \_\_\_\_ στρατιωτης
- e. \_\_\_\_ ὑδωρ
- f. \_\_\_\_ φωνην
- g. \_\_\_\_ ιατρον

2. Give the correct form of the noun to go with the article.

- a. της [άγορα]
- b. τους [πατηρ]
- c. τω [ήλιος]
- d. ταις [νυξ]
- e. των [γη]
- f. του [ναυτης]
- g. αι [οίκια]

3. Using the parts of the verb λύω, give the Greek for:

- a. They were releasing
- b. She will release
- c. I released
- d. You (pl.) were releasing
- e. We will release
- f. He releases

(10 marks)

## SECTION B

Translate into English and write your translation on the next page:

(20 marks)

### A personal peace...

*Words underlined are given in the vocabulary list underneath the passage.*

οἱ Ἀθηναῖοι τοις θεοῖς ἐθυσαν ότι οἱ Λακεδαιμονιοί την αὐτῶν πολιν λαμβανειν ἡθελον. ό μεν των Ἀθηνῶν δῆμος τους ἀγγελους τοις πολεμιοις οὐκ ἐπεμψαν, ἀνηρ δε τις (ὁ Δικαιοπολις ὀνοματι) την εἰρηνην ἡθελεν. αὐτος οὖν δια των ὄρων προς την των Λακεδαιμονιων χωραν μονος ἤλθεν.

ἐπει εἰς την μεγιστην πολιν την των πολεμιων ἤλθε, τοις ἀνθρωποις ἐλεξε, "που οι βασιλεις είσιν; ού καθευδησω πριν τας σπονδας ἔχω." τη πρωτη ήμερα ἐν τη Σπαρτη είς των βαρβαρων τας σπονδας ἐγραψε, γαρ την εἰρηνην και ἔχειν ἡθελεν. ό δε ἀλλος βασιλευς τον Δικαιοπολιν λειπειν ἐκελευσε. ό οὖν Δικαιοπολις τρια δωρα τω ἀλλω βασιλει ἐπεμψε και ἐν τη ἀγορᾳ ἐμεινεν. ό δευτερος βασιλευς ἐλεξεν. "την εἰρηνην νυν ού κωλυω, ότι μοι πειθεις," ἐπει ό Δικαιοπολις ἐν ταις Ἀθηναις παλιν παρην, οι ἀλλοι Ἀθηναιοι ζηλοτυποι ἦσαν.

### Vocabulary (alphabetical)

#### Proper Nouns

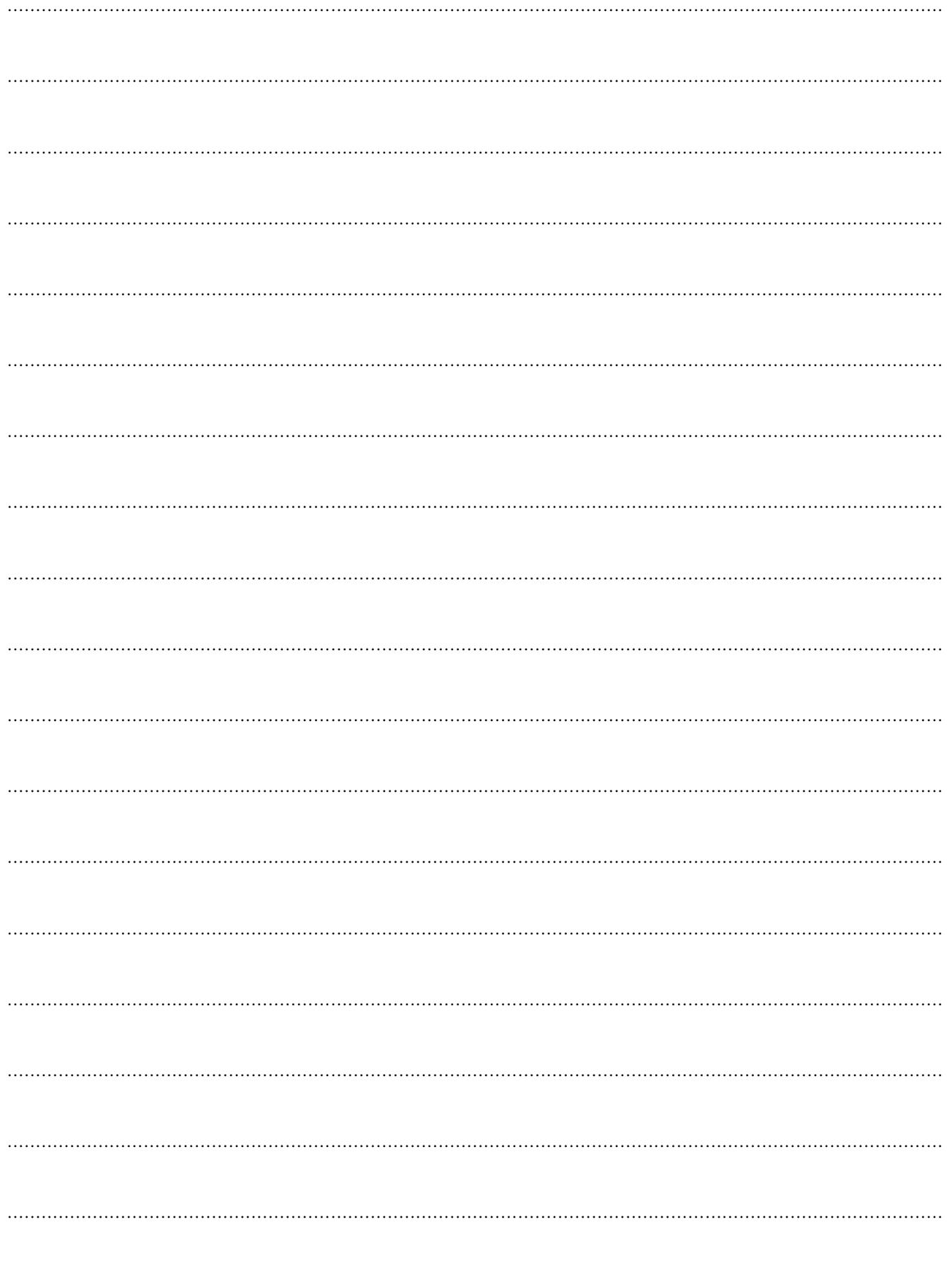
Δικαιοπολις, Δικαιοπολεως ό  
Λακεδαιμονιος, Λακεδαιμονιου ό  
Σπαρτη, Σπαρτης ή

Dikaiopolis (an Athenian citizen)  
Spartan (a citizen of the city of Sparta)  
Sparta (a city in Greece)

#### Other Vocabulary

ἀγγελος, ἀγγελου ό  
δευτερος, α, ον  
ζηλοτυπος, ζηλοτυπον  
μοι  
ὄρος, ὄρους το  
παλιν  
πριν  
σπονδαι, σπονδων αι

messenger  
second  
jealous  
me (*Dative Case of ἐγω*)  
mountain  
again  
before  
treaty



## Option 4: Latin

Translate into English, writing your translation on the next page. Some words (underlined) are glossed below, but other words at which you might be expected to make a reasonable guess have not been given to you.

*After Nero got rid of his mother's favourite, Pallas, she turned against him and supported his rival to the throne, Britannicus.*

postquam Nero Pallantem expulit, Agrippina, mater imperatoris, iratissima erat. statim filium minari coepit. ‘Britannicus,’ inquit, ‘cuius pater erat imperator Claudius, iam adultus est. ille, non filius meus, imperator esse debet.’ Nero, his verbis territus, Britannicum interficere constituit. hoc aperte facere nolebat, quod cives Romani Britannicum maxime amabant; itaque militi imperavit ut yenenum in cibum Britannici poneret. iuvenis tamen, consumpto veneno, non mortuus est.

*Nero's second attempt was more successful.*

Britannicus cum familia et amicis sedebat ut cenam consumeret. quod semper timebat ne aliquis se interficere conaretur, unus ex servis omnem cibum vinumque gustavit, priusquam Britannico data sunt. ubi poculum vini nimir calidi, in quod nullum venenum positum erat, ei datum est, Britannicus iussit servum aquam frigidam vino addere. in hac aqua fuit venenum, validius quam antea; quod per totum corpus tam celeriter pervasit ut vox et spiritus statim raperentur. omnes Neronem spectabant: ille tamen dixit Britannicum haec saepe pati. Agrippina sola, quae filium suum bene cognoverat, intellexit Britannicum iam mori.

### Vocabulary (in alphabetical order):

#### **Names**

<i>Nero, Neronis m.</i>	<i>Nero</i>	<i>Pallas, Pallantis m.</i>	<i>Pallas</i>
<i>Agrippina, Agrippinae f.</i>	<i>Agrippina</i>	<i>Britannicus, Britannici m.</i>	<i>Britannicus</i>
<i>Claudius, Claudi m.</i>	<i>Claudius</i>		

#### **Other Vocabulary**

<i>addo, addere, addidi, additus</i>	I add	<i>minor, minari, minatus sum</i>	I threaten
<i>aliquis, aliquid</i>	someone, something	<i>nimir</i>	too much (+ gen.)
<i>antea</i>	before	<i>nullus, a, um</i>	no, none
<i>aperte</i>	openly	<i>pervado, pervadere, pervasi, pervasus</i>	I spread
<i>calidus, a, um</i>	hot	<i>poculum, poculi n.</i>	cup
<i>cena, ceneae f.</i>	dinner	<i>priusquam</i>	before
<i>coepi</i>	I began	<i>sedeo, sedere, sedi, sessus</i>	I sit
<i>cognosco, cognoscere, cognovi, cognitus</i>	I know, get to know	<i>rapio, rapere, rapui, raptus</i>	I snatch
<i>expello, expellere, expuli, expulsus</i>	I get rid of	<i>spiritus, spiritus m.</i>	breath
<i>familia, familiae f.</i>	family	<i>tam</i>	so
<i>frigidus, a, um</i>	cold	<i>timeo...ne...</i>	I am afraid that...
<i>gusto, gustare, gustavi, gustatus</i>	I taste	<i>validus, a, um</i>	strong
<i>imperator, imperatoris m.</i>	emperor	<i>venenum, veneni n.</i>	Poison
<i>intellego, intellegere, intellexi, intellectus</i>	I understand		

(30 marks)

# Option 5: Spanish

Answer both Section A and Section B.

## **SECTION A (20 min)**

Escribe una carta a tu amigo español Nacho (50-80 palabras). Incluye esta información.

*Write a letter to your Spanish friend Nacho (around 50-80 words). Include the following information:*

- Escribe sobre tu familia
  - Describe qué te gusta hacer en las vacaciones
  - Escribe sobre tu mejor amigo

(20 marks)

Please turn over

## SECTION B (10 min)

Translate these sentences into Spanish. If you do not know the entire sentence, write the words you know!

1	<i>My sister goes home</i>	
2	<i>Do you like to eat apples?</i>	
3	<i>Pedro gives his friend a book.</i>	
4	<i>My best friend has a brown dog.</i>	
5	<i>Where are my glasses?</i>	
6	<i>I have not done my homework.</i>	
7	<i>You (plural) will be taking the bus.</i>	
8	<i>We were driving to Bilbao by car.</i>	
9	<i>If I sleep more, I am less tired.</i>	
10	<i>My friends love to play video games on line</i>	

(10 marks)

**END OF PAPER**